Glendale Community College Leadership Survey 2009 Results

This report summarizes the results of the 2009 Leadership Survey. The survey was conducted as an online survey between March 2, 2009 and March 11, 2009. The total number of respondents was 184. Respondents' primary roles at GCC were grouped into the following categories:

		2009 Survey					
Category	Number of Respon- dents	Approximate Number of GCC Employees in Category	Approximate Percent of Employees Responding	Number of Respon- dents, 2008			
Full-time Faculty Members	75	250	30%	69 (28%)			
Adjunct Faculty Members	28	530	5%	50 (10%)			
Classified Staff	38	320	12%	68 (22%)			
Administrators/Managers	33	65	51%	38 (58%)			
Other	8			22			
Missing	2			8			
Total	184	1,165	16%	255 (22%)			

The "other" group consists of diverse categories such as Board members and student workers.

In the report on the following pages, graphs show responses for both the 2008 and 2009 Leadership Surveys. Although most of the survey questions were identical or similar from 2008 to 2009, the response scale was changed. In 2008, the survey asked respondents to indicate whether an activity occurred with the choices "Yes/Always," "Partial/Sometimes," or "No/Never." The 2009 survey asked respondents whether they agreed or disagreed with a statement. The 2009 choices were "Strongly disagree," "Disagree," "Neutral," "Agree," or "Strongly agree." Because of the differences in response scales, it is not valid to compare the graph percentages directly. However, both graphs are presented because it might be useful to compare the patterns of responses across different employee categories.

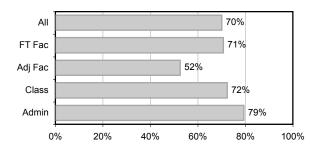
Part 1. Governance and Leadership

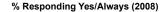
1. Employees have a defined role and responsibility as it relates to governance (i.e., policy development, institutional planning, and budget recommendations).

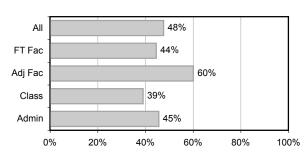
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	2%	1%	4%	0%	3%
Disagree	11%	11%	18%	11%	6%
Neutral	15%	17%	14%	16%	9%
Agree	38%	43%	29%	39%	30%
Strongly agree	27%	28%	11%	29%	39%
N/A or don't know	7%	0%	25%	5%	12%
Total Respondents	183	75	28	38	33
Agreement of Respondents with Opinion	70%	71%	52%	72%	79%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)





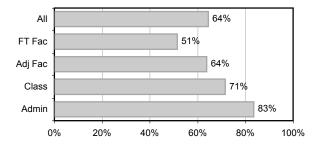


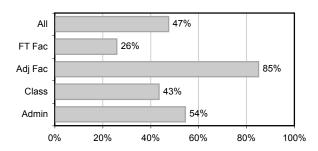
2. The College follows a well-defined governance process.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	2%	5%	0%	0%	0%
Disagree	14%	24%	11%	8%	6%
Neutral	16%	19%	18%	18%	9%
Agree	41%	40%	43%	45%	42%
Strongly agree	18%	11%	7%	21%	33%
N/A or don't know	8%	1%	21%	8%	9%
Total Respondents	183	75	28	38	33
Agreement of Respondents with Opinion	64%	51%	64%	71%	83%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



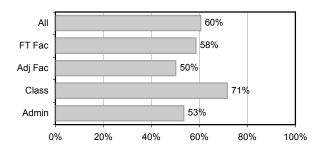


3. College governance committees focus on student needs when making recommendations.

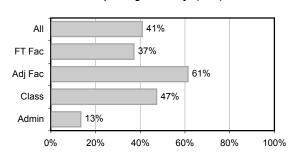
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	1%	1%	4%	0%	0%
Disagree	15%	16%	11%	8%	24%
Neutral	20%	23%	19%	19%	18%
Agree	40%	39%	33%	49%	39%
Strongly agree	15%	18%	0%	19%	9%
N/A or don't know	9%	3%	33%	5%	9%
Total Respondents	180	74	27	37	33
Agreement of Respondents with Opinion	60%	58%	50%	71%	53%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)

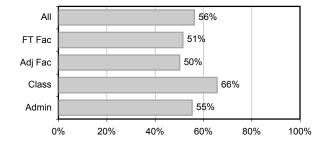


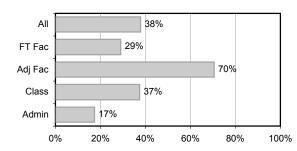
4. College governance committees focus on the Mission Statement when making recommendations.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	2%	3%	4%	0%	0%
Disagree	13%	15%	11%	11%	16%
Neutral	23%	30%	18%	16%	25%
Agree	37%	43%	29%	37%	31%
Strongly agree	11%	7%	4%	13%	19%
N/A or don't know	14%	3%	36%	24%	9%
Total Respondents	181	74	28	38	32
Agreement of Respondents with Opinion	56%	51%	50%	66%	55%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



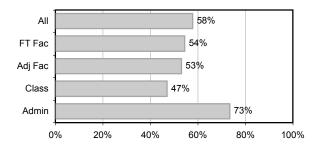


5. Constituency input is factored into governance recommendations.

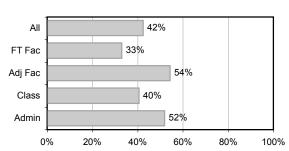
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	3%	4%	0%	6%
Disagree	14%	19%	11%	16%	6%
Neutral	20%	22%	14%	30%	12%
Agree	34%	43%	29%	24%	27%
Strongly agree	15%	8%	4%	16%	39%
N/A or don't know	14%	5%	39%	14%	9%
Total Respondents	181	74	28	37	33
Agreement of Respondents with Opinion	58%	54%	53%	47%	73%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)

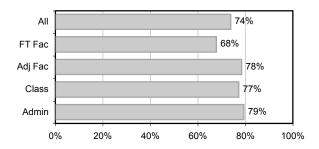


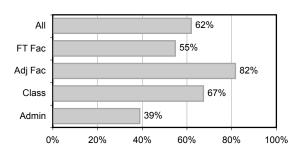
6. Campus Leadership (the Board, Superintendent/President, Management, Academic Senate, Faculty Guild, CSEA, ASGCC) has defined roles in the governance process.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	5%	0%	0%	3%
Disagree	8%	11%	7%	8%	3%
Neutral	14%	15%	11%	14%	12%
Agree	44%	49%	57%	41%	27%
Strongly agree	24%	16%	7%	32%	42%
N/A or don't know	7%	3%	18%	5%	12%
Total Respondents	180	73	28	37	33
Agreement of Respondents with Opinion	74%	68%	78%	77%	79%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



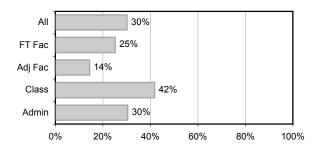


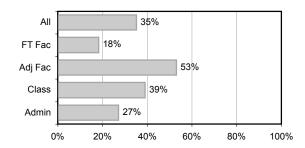
7. Campus Leadership (the Board, Superintendent/President, Management, Academic Senate, Faculty Guild, CSEA, ASGCC) work together for the good of the institution.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	14%	23%	7%	3%	15%
Disagree	28%	32%	29%	22%	30%
Neutral	24%	18%	29%	32%	24%
Agree	22%	23%	11%	27%	21%
Strongly agree	7%	1%	0%	14%	9%
N/A or don't know	6%	3%	25%	3%	0%
Total Respondents	181	74	28	37	33
Agreement of Respondents with Opinion	30%	25%	14%	42%	30%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)





Part 2. Board of Trustees

8. The Board assumes responsibility for the educational quality of the institution.

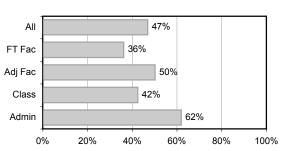
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	5%	12%	0%	0%	0%
Disagree	24%	35%	24%	13%	16%
Neutral	21%	25%	16%	17%	23%
Agree	33%	25%	28%	40%	45%
Strongly agree	7%	3%	4%	17%	6%
N/A or don't know	10%	1%	28%	13%	10%
Total Respondents	160	69	25	30	31
Agreement of Respondents with Opinion	44%	28%	44%	65%	57%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)

44% ΑII 28% FT Fac 44% Adj Fac Class 65% Admin 57% 0% 20% 40% 60% 80% 100%

% Responding Yes/Always (2008)



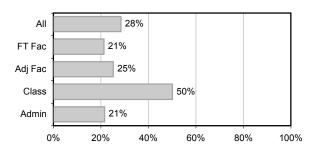
In 2008, this statement said "The Board has ultimate responsibility for the educational quality of the institution."

9. The Board adheres to its primary role of policy development.

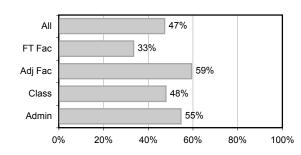
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	9%	17%	4%	3%	3%
Disagree	31%	39%	16%	17%	42%
Neutral	22%	19%	28%	20%	26%
Agree	20%	20%	12%	27%	13%
Strongly agree	4%	0%	4%	13%	6%
N/A or don't know	14%	4%	36%	20%	10%
Total Respondents	160	69	25	30	31
Agreement of Respondents with Opinion	28%	21%	25%	50%	21%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



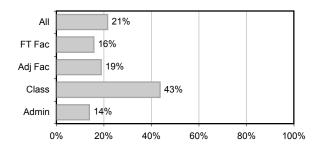
In 2008, this statement said "The Board's primary role is policy development."

10. Board members direct as a governing board and not as individuals.

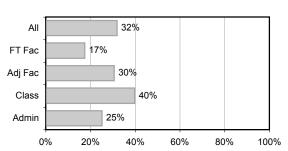
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	6%	13%	0%	0%	3%
Disagree	33%	39%	32%	23%	32%
Neutral	28%	26%	20%	20%	45%
Agree	14%	13%	8%	23%	10%
Strongly agree	4%	1%	4%	10%	3%
N/A or don't know	16%	7%	36%	23%	6%
Total Respondents	160	69	25	30	31
Agreement of Respondents with Opinion	21%	16%	19%	43%	14%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



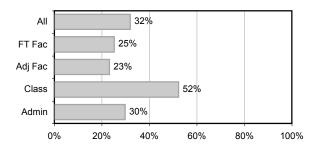
In 2008, this statement said "The Board acts as a whole."

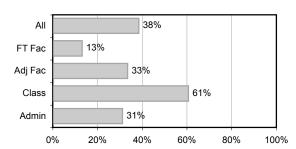
11. Board members comply with their role as individual Board members.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	6%	13%	0%	0%	3%
Disagree	18%	21%	8%	17%	23%
Neutral	30%	33%	32%	20%	35%
Agree	22%	22%	8%	33%	23%
Strongly agree	3%	0%	4%	7%	3%
N/A or don't know	20%	10%	48%	23%	13%
Total Respondents	158	67	25	30	31
Agreement of Respondents with Opinion	32%	25%	23%	52%	30%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



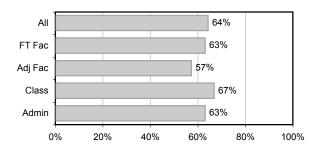


12. The Board assumes responsibility for legal matters.

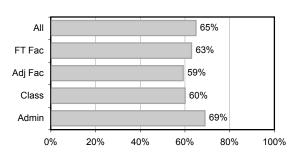
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	7%	0%	0%	0%
Disagree	5%	3%	12%	7%	3%
Neutral	21%	23%	12%	20%	29%
Agree	43%	49%	32%	40%	39%
Strongly agree	9%	7%	0%	13%	16%
N/A or don't know	18%	10%	44%	20%	13%
Total Respondents	160	69	25	30	31
Agreement of Respondents with Opinion	64%	63%	57%	67%	63%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



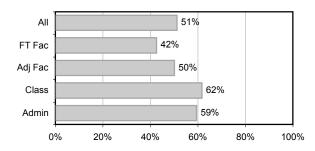
In 2008, this statement said "The Board has ultimate responsibility for legal matters."

13. The Board ensures the fiscal stability of the District.

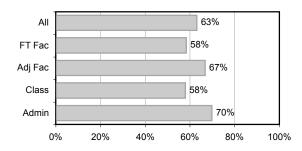
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	6%	0%	0%	0%
Disagree	20%	25%	32%	7%	17%
Neutral	21%	25%	4%	27%	21%
Agree	37%	37%	32%	33%	45%
Strongly agree	9%	4%	4%	20%	10%
N/A or don't know	10%	3%	28%	13%	7%
Total Respondents	157	68	25	30	29
Agreement of Respondents with Opinion	51%	42%	50%	62%	59%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



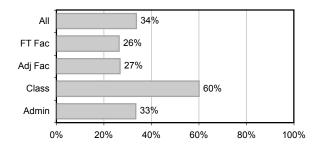
In 2008, this statement said "The Board has ultimate responsibility for the fiscal stability of the District."

14. The Board is knowledgeable about state, regional, and federal legislative matters.

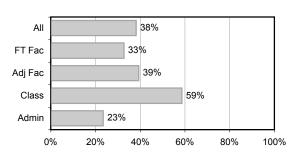
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	4%	7%	0%	0%	3%
Disagree	19%	23%	20%	7%	23%
Neutral	27%	30%	24%	20%	26%
Agree	21%	20%	12%	30%	23%
Strongly agree	4%	1%	4%	10%	3%
N/A or don't know	26%	17%	40%	33%	23%
Total Respondents	160	69	25	30	31
Agreement of Respondents with Opinion	34%	26%	27%	60%	33%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



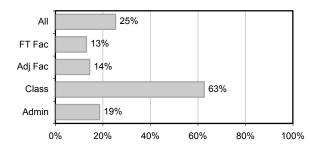
In 2008, this statement said "The Board is involved in state and federal legislative matters."

15. The Board understands and adheres to its roles and responsibilities related to governance.

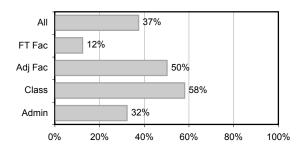
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	11%	23%	4%	3%	3%
Disagree	29%	44%	20%	13%	23%
Neutral	22%	15%	24%	13%	45%
Agree	18%	12%	8%	40%	13%
Strongly agree	3%	0%	0%	10%	3%
N/A or don't know	17%	6%	44%	20%	13%
Total Respondents	157	66	25	30	31
Agreement of Respondents with Opinion	25%	13%	14%	63%	19%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



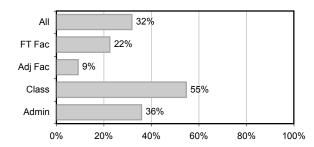
In 2008, this statement said "The Board understands its role and responsibility as it relates to governance."

16. The Board acts in a manner consistent with its Board operating policies.

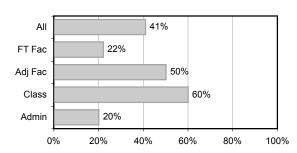
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	4%	11%	0%	0%	0%
Disagree	20%	24%	12%	17%	23%
Neutral	29%	33%	28%	17%	35%
Agree	22%	18%	4%	33%	29%
Strongly agree	3%	2%	0%	7%	3%
N/A or don't know	22%	12%	56%	27%	10%
Total Respondents	157	66	25	30	31
Agreement of Respondents with Opinion	32%	22%	9%	55%	36%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



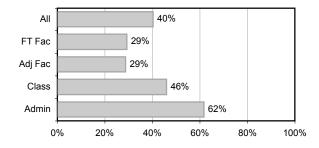
In 2008, this statement said "The Board acts in a manner consistent with its operating policies."

17. Board policies (both operating and institutional) are regularly reviewed and updated.

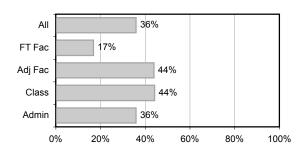
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	4%	7%	0%	3%	0%
Disagree	12%	15%	12%	13%	7%
Neutral	31%	36%	28%	27%	27%
Agree	27%	22%	16%	27%	47%
Strongly agree	4%	1%	0%	10%	7%
N/A or don't know	22%	18%	44%	20%	13%
Total Respondents	157	67	25	30	30
Agreement of Respondents with Opinion	40%	29%	29%	46%	62%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



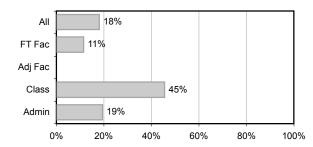
In 2008, this statement said "Board policies (both operating and institutional) are regularly evaluated."

18. The Board treats all constituency and community groups equitably and fairly.

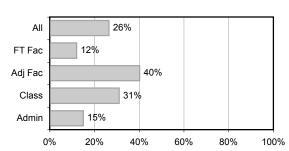
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	11%	18%	0%	7%	13%
Disagree	28%	36%	40%	17%	19%
Neutral	27%	28%	16%	17%	35%
Agree	13%	10%	0%	27%	13%
Strongly agree	2%	0%	0%	7%	3%
N/A or don't know	19%	7%	44%	27%	16%
Total Respondents	158	67	25	30	31
Agreement of Respondents with Opinion	18%	11%	0%	45%	19%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



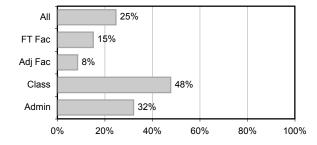
In 2008, this statement said "The Board treats all constituency and community groups equally."

19. The Board understands and adheres to its role in protecting the College from undue pressure.

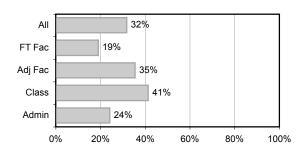
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	13%	0%	0%	6%
Disagree	22%	34%	16%	13%	10%
Neutral	30%	28%	28%	23%	39%
Agree	16%	13%	4%	27%	19%
Strongly agree	3%	0%	0%	7%	6%
N/A or don't know	23%	10%	52%	30%	19%
Total Respondents	158	67	25	30	31
Agreement of Respondents with Opinion	25%	15%	8%	48%	32%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



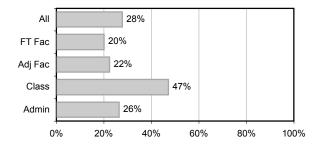
In 2008, this statement said "The Board protects the College from undue influence and pressure."

20. The Board has and follows a process for Board development (including new Board member orientation, Board self-evaluations, and Board training).

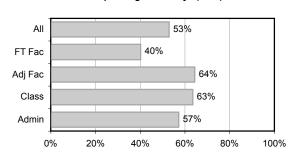
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	8%	0%	0%	0%
Disagree	8%	12%	4%	3%	6%
Neutral	29%	29%	24%	27%	39%
Agree	13%	12%	8%	17%	13%
Strongly agree	3%	0%	0%	10%	3%
N/A or don't know	45%	39%	64%	43%	39%
Total Respondents	157	66	25	30	31
Agreement of Respondents with Opinion	28%	20%	22%	47%	26%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



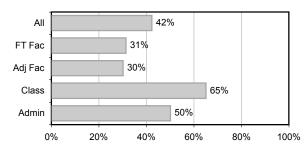
In 2008, this statement said "The Board follows a process for Board development (including new Board member orientation and Board self-evaluation)."

21. The Board follows its code of ethics policy, which includes a process for handling violations.

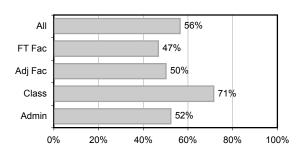
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	4%	7%	4%	0%	0%
Disagree	7%	10%	4%	10%	0%
Neutral	27%	31%	20%	13%	32%
Agree	21%	19%	12%	33%	19%
Strongly agree	6%	3%	0%	10%	13%
N/A or don't know	35%	28%	60%	33%	35%
Total Respondents	158	67	25	30	31
Agreement of Respondents with Opinion	42%	31%	30%	65%	50%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



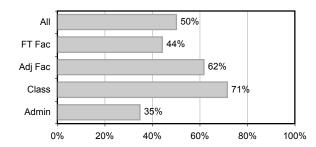
In 2008, this statement said "The Board follows their code of ethics policy, which includes a process for handling violations."

22. The Board supports the Superintendent/President's authority to lead the College.

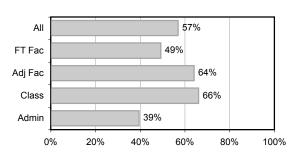
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	3%	3%	0%	0%	10%
Disagree	12%	15%	4%	3%	23%
Neutral	24%	32%	17%	17%	23%
Agree	30%	31%	25%	37%	23%
Strongly agree	10%	9%	8%	13%	6%
N/A or don't know	21%	9%	46%	30%	16%
Total Respondents	155	65	24	30	31
Agreement of Respondents with Opinion	50%	44%	62%	71%	35%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



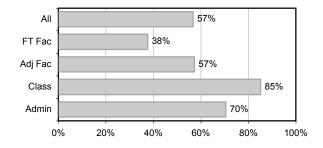
In 2008, this statement said "The Board has given the Superintendent/President authority to lead the College."

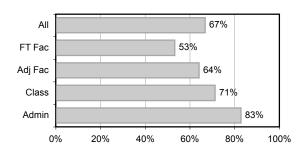
23. The Board evaluates the Superintendent/President.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	6%	10%	4%	0%	7%
Disagree	11%	19%	12%	3%	3%
Neutral	15%	22%	8%	7%	17%
Agree	34%	24%	32%	45%	47%
Strongly agree	10%	7%	0%	14%	17%
N/A or don't know	24%	18%	44%	31%	10%
Total Respondents	157	68	25	29	30
Agreement of Respondents with Opinion	57%	38%	57%	85%	70%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)





Part 3. Superintendent/President

24. The Superintendent/President assumes primary responsibility for the College/District.

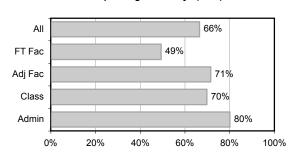
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	14%	0%	0%	6%
Disagree	21%	33%	10%	7%	19%
Neutral	19%	23%	10%	7%	29%
Agree	40%	27%	52%	66%	35%
Strongly agree	8%	2%	10%	17%	6%
N/A or don't know	5%	2%	19%	3%	3%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	50%	29%	76%	86%	43%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)

50% ΑII 29% FT Fac 76% Adj Fac Class 86% Admin 43% 0% 20% 40% 60% 80% 100%

% Responding Yes/Always (2008)



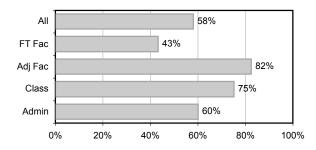
In 2008, this statement said "The Superintendent/President has primary responsibility for the College/District."

25. The Superintendent/President oversees the administrative structure of the College (i.e., planning, hiring, supervising, developing, evaluating).

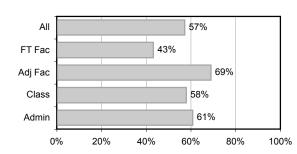
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	12%	0%	0%	6%
Disagree	14%	21%	10%	10%	10%
Neutral	19%	23%	5%	14%	23%
Agree	46%	39%	52%	62%	45%
Strongly agree	9%	3%	14%	10%	13%
N/A or don't know	5%	2%	19%	3%	3%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	58%	43%	82%	75%	60%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



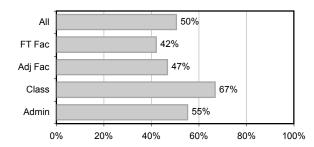
In 2008, this statement said "The Superintendent/President oversees all facets of the administrative structure of the College (i.e., planning, hiring, supervising developing, evaluating)."

26. The Superintendent/President delegates to others tasks within their area of responsibility.

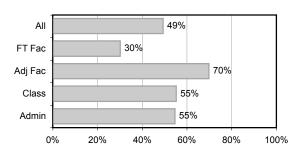
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	13%	18%	10%	3%	16%
Disagree	13%	20%	10%	3%	10%
Neutral	19%	17%	19%	21%	16%
Agree	35%	34%	33%	34%	42%
Strongly agree	10%	6%	0%	21%	10%
N/A or don't know	11%	5%	29%	17%	6%
Total Respondents	151	65	21	29	31
Agreement of Respondents with Opinion	50%	42%	47%	67%	55%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)

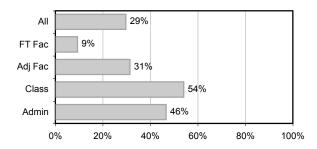


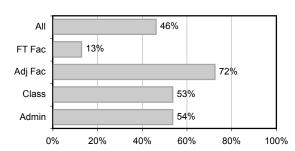
27. The Superintendent/President supports governance.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	22%	41%	14%	0%	10%
Disagree	21%	32%	10%	21%	10%
Neutral	22%	17%	29%	21%	30%
Agree	21%	8%	24%	38%	30%
Strongly agree	6%	2%	0%	10%	13%
N/A or don't know	8%	2%	24%	10%	7%
Total Respondents	151	66	21	29	30
Agreement of Respondents with Opinion	29%	9%	31%	54%	46%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



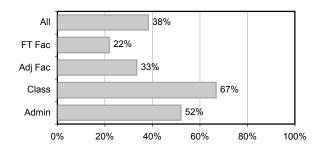


28. The Superintendent/President supports efforts to meet the needs of the diverse communities served by the District.

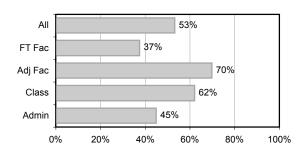
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	9%	15%	5%	0%	6%
Disagree	18%	23%	19%	10%	16%
Neutral	25%	34%	24%	14%	19%
Agree	26%	18%	24%	38%	35%
Strongly agree	6%	2%	0%	10%	10%
N/A or don't know	17%	8%	29%	28%	13%
Total Respondents	151	65	21	29	31
Agreement of Respondents with Opinion	38%	22%	33%	67%	52%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)

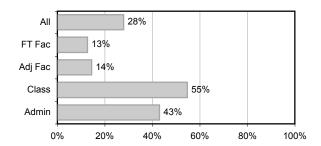


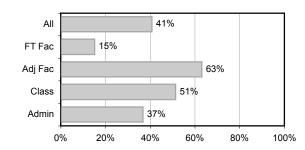
29. The Superintendent/President advocates for fair and transparent processes.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	20%	36%	10%	0%	13%
Disagree	27%	33%	33%	17%	19%
Neutral	16%	15%	14%	17%	19%
Agree	18%	11%	10%	34%	23%
Strongly agree	6%	2%	0%	7%	16%
N/A or don't know	13%	3%	33%	24%	10%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	28%	13%	14%	55%	43%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



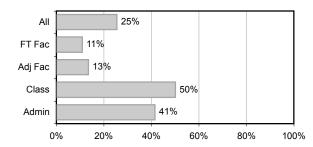


30. The Superintendent/President encourages and solicits input from all constituencies.

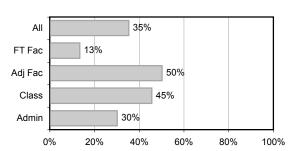
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	23%	41%	10%	3%	16%
Disagree	28%	32%	43%	21%	19%
Neutral	16%	15%	10%	21%	19%
Agree	18%	8%	10%	38%	26%
Strongly agree	5%	3%	0%	7%	13%
N/A or don't know	9%	2%	29%	10%	6%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	25%	11%	13%	50%	41%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



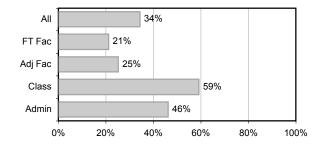
In 2008, this statement said "The Superintendent/President is open to input from all constituencies."

31. The Superintendent/President advocates for planning based on research/analysis.

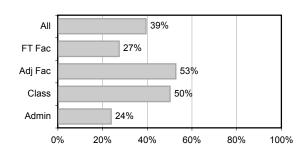
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	16%	26%	10%	3%	10%
Disagree	11%	11%	10%	10%	13%
Neutral	26%	32%	24%	17%	23%
Agree	21%	15%	14%	31%	29%
Strongly agree	6%	3%	0%	14%	10%
N/A or don't know	21%	14%	43%	24%	16%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	34%	21%	25%	59%	46%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



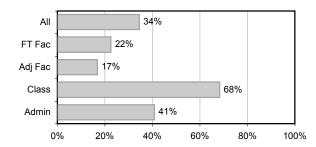
In 2008, this statement said " The Superintendent/President ensures that planning is developed from research/analysis."

32. The Superintendent/President supports planning as the basis for funding allocation.

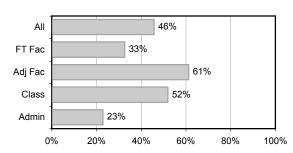
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	12%	23%	0%	0%	10%
Disagree	16%	20%	10%	10%	17%
Neutral	25%	26%	38%	14%	27%
Agree	21%	18%	10%	31%	23%
Strongly agree	7%	2%	0%	21%	13%
N/A or don't know	19%	12%	43%	24%	10%
Total Respondents	151	66	21	29	30
Agreement of Respondents with Opinion	34%	22%	17%	68%	41%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



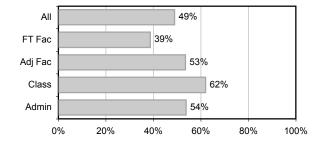
In 2008, this statement said "The Superintendent/President ensures that planning is the basis for funding allocation."

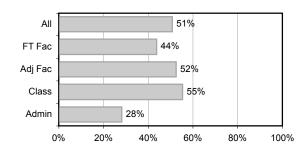
33. The Superintendent/President oversees the District budget.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	12%	0%	7%	0%
Disagree	9%	12%	5%	3%	13%
Neutral	26%	29%	29%	17%	29%
Agree	31%	29%	33%	31%	32%
Strongly agree	9%	5%	5%	14%	16%
N/A or don't know	18%	14%	29%	28%	10%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	49%	39%	53%	62%	54%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



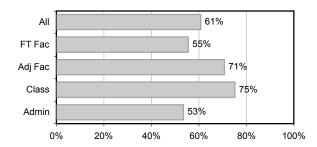


34. The Superintendent/President represents the College to the community, including state and federal agencies.

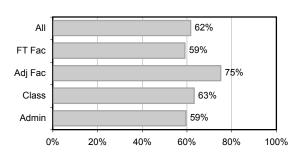
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	9%	0%	3%	10%
Disagree	8%	9%	5%	7%	10%
Neutral	22%	26%	19%	10%	26%
Agree	44%	46%	52%	41%	35%
Strongly agree	12%	9%	5%	21%	16%
N/A or don't know	7%	0%	19%	17%	3%
Total Respondents	151	65	21	29	31
Agreement of Respondents with Opinion	61%	55%	71%	75%	53%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)

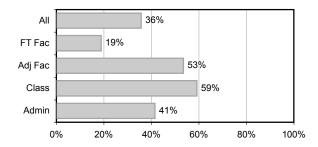


35. The Superintendent/President focuses the College community on vital campus issues (i.e., enrollment; student recruitment, retention, and success; state of College budget; transparency of processes; the inclusion of the Garfield Campus).

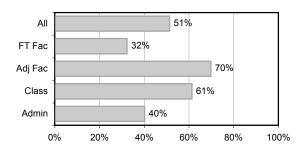
Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	15%	26%	0%	3%	13%
Disagree	25%	35%	10%	17%	26%
Neutral	18%	18%	25%	10%	16%
Agree	22%	12%	40%	28%	26%
Strongly agree	10%	6%	0%	17%	13%
N/A or don't know	11%	3%	25%	24%	6%
Total Respondents	151	66	20	29	31
Agreement of Respondents with Opinion	36%	19%	53%	59%	41%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)



% Responding Yes/Always (2008)



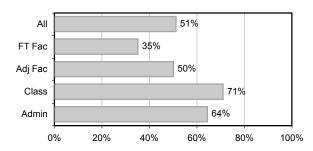
In 2008, this statement said "The Superintendent/President has focused the College community on vital campus issues (i.e. enrollment; student recruitment, retention, and success; state of college budget, transparency of processes; the inclusion of the Garfield Campus)."

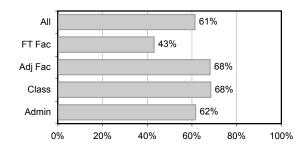
36. The Superintendent/President ensures the implementation of statutes, regulations, and governing Board policies.

Response	All	FT Fac	Adj Fac	Class	Admin
Strongly disagree	7%	14%	0%	0%	6%
Disagree	10%	14%	10%	10%	3%
Neutral	25%	32%	29%	14%	23%
Agree	31%	23%	38%	38%	39%
Strongly agree	13%	9%	0%	21%	19%
N/A or don't know	14%	9%	24%	17%	10%
Total Respondents	152	66	21	29	31
Agreement of Respondents with Opinion	51%	35%	50%	71%	64%

Note: The following graphs show 2009 and 2008 responses. The graphs are not directly comparable because different scales were used each year.

Agreement of Respondents with Opinion (2009)





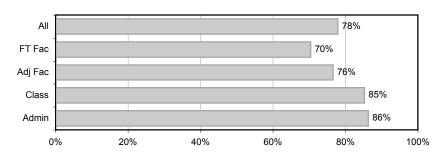
Part 4. Superintendent/President Communication

37. Develops and disseminates monthly newsletters ("Prez.info") and campus emails which summarize Board meetings, state information, and other College and personnel information.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	21%	30%	19%	14%	13%
Somewhat effective	50%	59%	52%	32%	47%
Very effective	24%	11%	10%	50%	37%
N/A or don't know	5%	0%	19%	4%	3%
Total Respondents	148	64	21	28	30
Effectiveness (Respondents with Opinion)	78%	70%	76%	85%	86%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

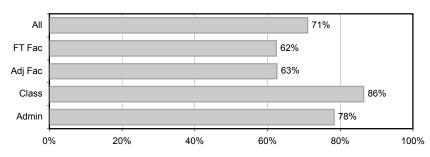


38. Provides verbal College updates included as part of other meetings with specific allotted time (Academic Senate/ 10 min., Faculty Meetings/5 min., Institute Day/15 min.)

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	23%	36%	14%	10%	17%
Somewhat effective	40%	52%	24%	24%	40%
Very effective	16%	8%	0%	41%	20%
N/A or don't know	21%	5%	62%	24%	23%
Total Respondents	149	64	21	29	30
Effectiveness (Respondents with Opinion)	71%	62%	63%	86%	78%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

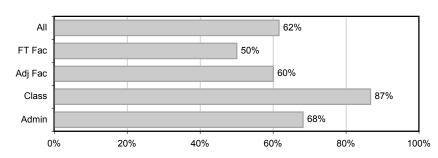


39. Attends College meetings to hear dialogue (e.g., Budget Meeting, Administrative Affairs, Division Meetings).

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	26%	39%	19%	7%	24%
Somewhat effective	27%	31%	29%	14%	24%
Very effective	15%	8%	0%	32%	28%
N/A or don't know	32%	22%	52%	46%	24%
Total Respondents	146	64	21	28	29
Effectiveness (Respondents with Opinion)	62%	50%	60%	87%	68%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

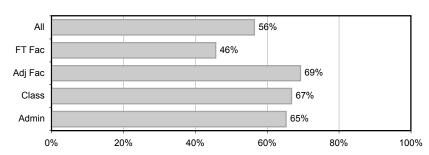


40. Initiates and facilitates campus "Fact/Fiction" forums, open houses, and other meetings.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	32%	48%	19%	17%	27%
Somewhat effective	30%	36%	38%	17%	27%
Very effective	11%	5%	5%	17%	23%
N/A or don't know	26%	11%	38%	48%	23%
Total Respondents	149	64	21	29	30
Effectiveness (Respondents with Opinion)	56%	46%	69%	67%	65%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

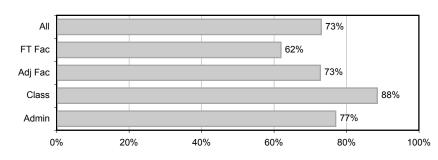


41. Attends campus social events/activities and socializes and interacts with College constituencies.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	22%	33%	14%	10%	20%
Somewhat effective	40%	43%	33%	41%	37%
Very effective	20%	11%	5%	38%	30%
N/A or don't know	18%	13%	48%	10%	13%
Total Respondents	148	63	21	29	30
Effectiveness (Respondents with Opinion)	73%	62%	73%	88%	77%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

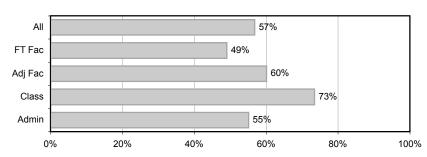


42. Has one-on-one appointments/meetings and informal contacts on campus.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	28%	39%	19%	14%	30%
Somewhat effective	25%	31%	24%	24%	10%
Very effective	12%	6%	5%	14%	27%
N/A or don't know	35%	23%	52%	48%	33%
Total Respondents	149	64	21	29	30
Effectiveness (Respondents with Opinion)	57%	49%	60%	73%	55%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

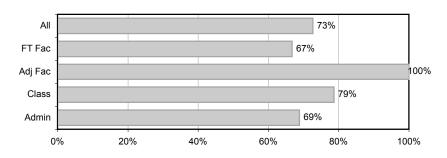


43. Advocates for the College in the community and at state, regional, and federal levels.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	16%	23%	0%	11%	17%
Somewhat effective	24%	38%	19%	7%	10%
Very effective	18%	9%	14%	32%	28%
N/A or don't know	43%	30%	67%	50%	45%
Total Respondents	147	64	21	28	29
Effectiveness (Respondents with Opinion)	73%	67%	100%	79%	69%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

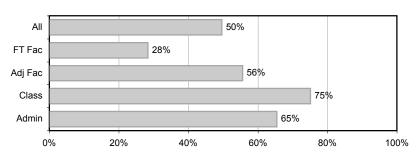


44. In her leadership role in committees, solicits input, feedback, and suggestions.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	38%	59%	20%	17%	30%
Somewhat effective	20%	17%	10%	28%	23%
Very effective	17%	6%	15%	24%	33%
N/A or don't know	25%	17%	55%	31%	13%
Total Respondents	148	64	20	29	30
Effectiveness (Respondents with Opinion)	50%	28%	56%	75%	65%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)

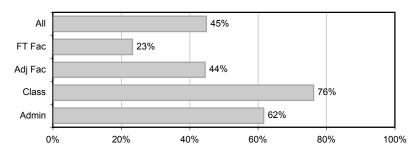


45. Actively listens by asking questions, summarizing dialogue, and, where feasible, including input.

Response	All	FT Fac	Adj Fac	Class	Admin
Not effective	43%	67%	24%	17%	33%
Somewhat effective	18%	16%	14%	17%	23%
Very effective	17%	5%	5%	38%	30%
N/A or don't know	22%	13%	57%	28%	13%
Total Respondents	149	64	21	29	30
Effectiveness (Respondents with Opinion)	45%	23%	44%	76%	62%

Note: Questions about the Superintendent/President's communication methods were not asked in the 2008 leadership survey.

Percent of Respondents with Opinion Saying Somewhat or Very Effective (2009)



Summary of Comments

1. Governance & Leadership

Positive (1 response; 0.5% of respondents)

Starting to consider mission & planning in governance (1)

Neutral (4 responses; 2.2% of respondents)

Respondent not informed (2)

Organizations not means to work together (1)

Hopeful about response to technical assistance (1)

Negative (36 responses; 19.6% of respondents)

Governance not understood/processes not followed (8)

Constituencies not working toward same purposes (5)

Need more clarity in governance (5)

Communication problems (4)

Relationship/trust issues (4)

Micromanagement (3)

Need more involvement in governance (2)

Adjunct faculty treated poorly (2)

Other (3)

2. Board of Trustees

Positive (0 responses)

Neutral (1 response; 0.5% of respondents)

Respondent not informed (1)

Negative (24 responses; 13.0% of respondents)

Issues evaluating Supt/Pres (6)

Board dysfunctional (4)

Not enough interaction between Board and constituencies/Board unaware of campus

operations (4)

Board micromanagement (3)

Board does not understand its role (3)

Other (4)

3. Superintendent/President

Positive (3 responses; 1.6% of respondents)

Doing a good job (2)

Participates in community (1)

Neutral (0 responses)

Negative (27 responses; 14.7% of respondents)

Issues regarding transparency in decision-making (7)

Issues with delegation of responsibility (5)

Issues regarding vision/leadership (5)

Problems interacting with community (2)

Issues regarding interaction with adjunct faculty (2)

Issues regarding support for governance (1)

Other (5)

4. Superintendent/President Communication

Positive (1 response; 0.5% of respondents)

Visibility (1)

Neutral (3 responses; 1.6% of respondents)

No chance to communicate with Supt/Pres (2) Advice for Supt/Pres (1)

Negative (18 responses; 19.8% of respondents)

More interaction needed (3)

Issues during meetings/activities/functions (3)

Issues with decision-making (3)

Communication skills (2)

Other (7)