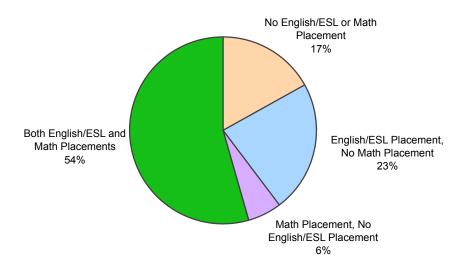
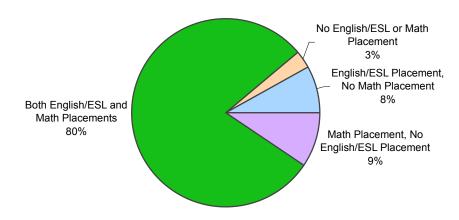
In Fall 2008, there were 3,450 first-time college students at Glendale Community College. Of these first-time students, 1,748 entered directly from high school (they graduated high school in 2008).

# 1. STUDENTS TAKING PLACEMENT TESTS

# All First-Time College Students (N = 3,450)



First-Time College Students Direct from High School (N = 1,748)

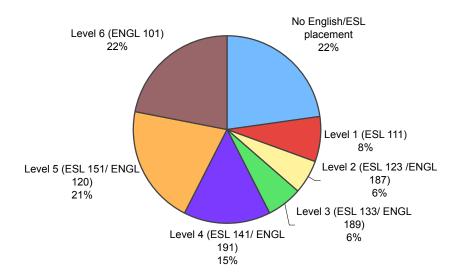


Students direct from high school were more likely to take both English/ESL and Math placement tests than the general population of first-time college students. Only 3% of students direct from high school took neither placement, compared to 17% of all first-time students.

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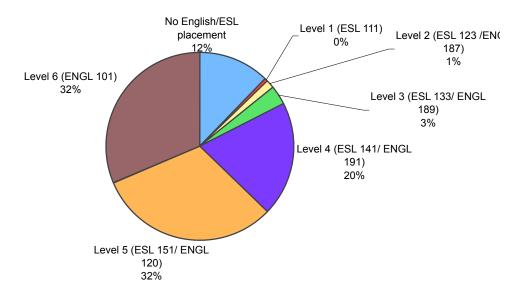
## 2. ENGLISH/ESL PLACEMENT

All First-Time College Students (N = 3,450)



Of all first-time college students who took an English or ESL placement test, the percentage who placed below transfer-level English 101 was 72%.

First-Time College Students Direct from High School (N = 1,748)

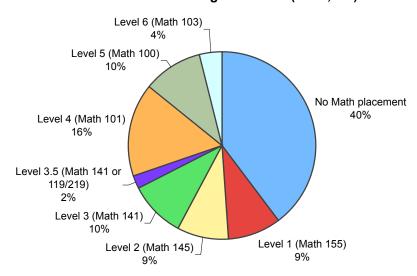


Of first-time college students direct from high school who took an English or ESL placement test, the percentage who placed below transfer-level English 101 was 64%.

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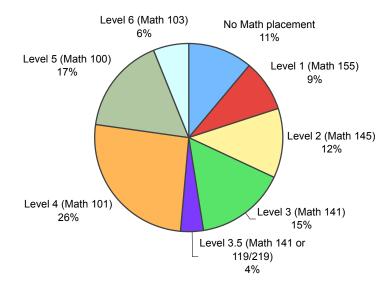
## 3. MATH PLACEMENT

All First-Time College Students (N = 3,450)



Of all first-time college students who took a Math placement test, the percentage who placed below transfer-level Math was 76%.

First-Time College Students Direct from High School (N = 1,748)

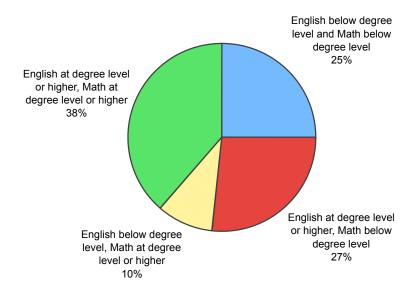


Of first-time college students direct from high school who took a Math placement test, the percentage who placed below transfer-level Math was 74%.

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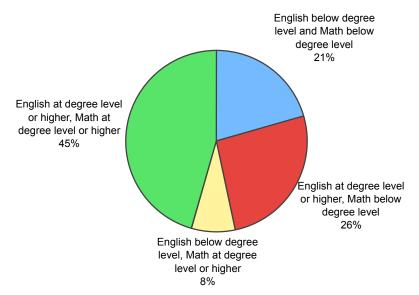
## 4. STUDENTS PLACING BELOW ASSOCIATE DEGREE LEVEL IN ENGLISH/ESL OR MATH

First-Time College Students with Both Placements (N = 1,877)



The percentage of first-time college students with both placements who placed below the associate degree level in either English/ESL or Math was 61.4%.

First-Time College Students Direct from High School with Both Placements (N = 1,389)

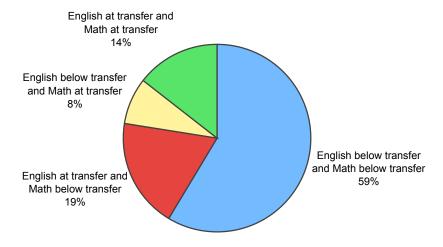


The percentage of first-time college students direct from high school with both placements who placed below the associate degree level in either English/ESL or Math was 54.5%.

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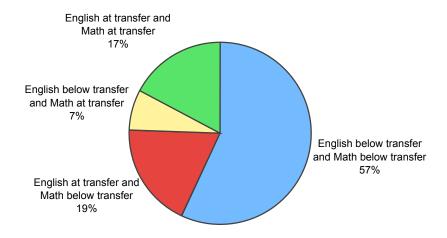
# 5. STUDENTS PLACING BELOW TRANSFER LEVEL IN ENGLISH/ESL OR MATH

First-Time College Students with Both Placements (N = 1,877)



The percentage of first-time college students with both placements who placed below transfer level in either English/ESL or Math was 85.7%.

First-Time College Students Direct from High School with Both Placements (N = 1,389)



The percentage of first-time college students direct from high school with both placements who placed below transfer level in either English/ESL or Math was 82.8%.

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